

North Macedonia

2018-2019



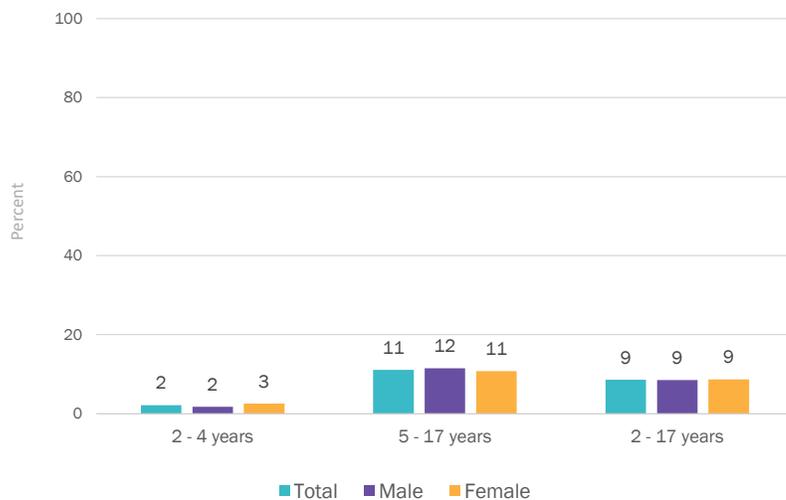
Child Functioning

Multiple Indicator Cluster Surveys

Child Functioning: Levels & Domains



Child Functioning Levels by Age-Group



Children with disabilities are among the most marginalized groups in society. Facing daily discrimination in the form of negative attitudes, and lack of adequate policies and legislation, they are often likely to be among the poorest members of the population and are less likely to attend school, access medical services, or have their voices heard in society. Discrimination against and exclusion of children with disabilities also puts them at a higher risk of physical and emotional abuse or other forms of neglect, violence and exploitation.

The Convention on the Rights of the Child (UNICEF, 1989) and the Convention on the Rights of Persons with Disabilities (UN, 2006) explicitly state the rights of children with disabilities on an equal basis with other children and call for improvements in their access to services, and in their participation in all aspects of life.

In order to achieve these goals, there is a need for cross-nationally comparable, reliable data. The Child Functioning module is designed in line with the WHO's International Classification of Functioning, Disability and Health and the UN Convention on the Rights of Persons with Disabilities, to collect information on functional difficulties that children experience in different domains including hearing, vision, communication/comprehension, learning, mobility and emotions. Children with functional difficulties may be at risk of experiencing limited participation in an unaccommodating environment and limit the fulfilment of their rights.

Child Functioning Domains

	Seeing	Hearing	Walking	Fine Motor	Communication	Learning	Playing	Controlling Behaviour	Self care	Remembering	Concentrating	Accepting Change	Making Friends	Anxiety	Depression
National															
2-4 years	<1	<1	<1	<1	<1	<1	<1	<1	N/A	N/A	N/A	N/A	N/A	N/A	N/A
5-17 years	<1	0	<1	N/A	<1	1	N/A	<1	<1	<1	<1	<1	<1	9	2

Percentage of children age 2-17 years with functional difficulty in at least one domain, by domain of difficulty

N/A- Not Applicable

Key Messages

- Per responses by their mothers/caretakers, 9 percent of children age 2-17 years, have a difficulty functioning in at least one domain
- As reported by their mothers/caretakers, a higher proportion of children in the poorest households experience functional difficulties in any of the domains, compared to their peers in the richest households – 13 percent to 4 percent respectively.
- When looking at the results by age groups, 2 percent of the children age 2-4 years and 11 percent of children age 5-17 years have a difficulty in at least one domain, per the mother's/caretaker's response.
- Results by specific domains of difficulty, demonstrate that 9 percent of children age 5-17 years seem anxious, while 2 percent seem very sad or depressed, per the mother's/caretaker's response.
- Around 10 percent of children age 2-17 years wear glasses, while less than 1 percent use equipment or receive assistance walking.

Child Functioning: Inequalities



Percentage of children age 2-17 years with functional difficulty, by background characteristics

Children who use Assistive Devices



Percentage of children age 2-17 years who use assistive devices

The North Macedonia Multiple Indicator Cluster Survey (MICS) was carried out in 2018-2019 by the State Statistical Office as part of the global MICS programme. Technical support was provided by the United Nations Children's Fund (UNICEF). UNICEF, UNFPA and the British Embassy provided financial support.

The objective of this snapshot is to disseminate selected findings from the 2018-2019 North Macedonia MICS related to Child Functioning. Data from this snapshot can be found in tables EQ.1.1, EQ.1.2, EQ.1.3 and EQ1.4 in the Survey Findings Report.

Further statistical snapshots and the Survey Findings Report for this and other surveys are available on mics.unicef.org/surveys.